



Saddle Ridge School

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| highlights | 2016-17 school results report

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements.

Alberta Education Outcomes

- Alberta's students are successful.
- The achievement gap between First Nations, Métis and Inuit students and all other students is eliminated.
- Alberta's education system is inclusive.
- Alberta has excellent teachers, school and school authority leaders.
- The education system is well governed and managed.

introduction

As part of the accountability system, Alberta Education requires schools to prepare a report of the school's results each year and share these results with their school community.

This report includes results relative to the achievement targets set in the 2016-17 School Development Plan, and the school's Accountability Pillar results.

school council involvement

Saddle Ridge School Council and Saddle Ridge School Society continue to play a vital role in our school community. In their advisory role, the School Council provided the school with feedback and suggestions about the School Development Plan, school activities and events. The School Development Plan was discussed at the October School Council Meeting. The School Results and Fee Report will be shared at the November School Council meeting. The School Council established the Saddle Ridge School Society, which was incorporated in January 2012. The Saddle Ridge School Society worked on a number of fundraising activities to support the building of a school playground.

school development plan highlights

Achievement Goal

For 2016-17 our school's goal was to increase reading comprehension:

- Our School Development Plan focused on incorporating reading comprehension strategies across the curriculum. Teachers analyzed student learning data and provided high impact literacy instruction to increase student achievement in literacy. Teachers worked collaboratively to design instructional tasks and assessments embedding disciplinary literacy across the curriculum.

Achievement Target

The target we set for the goal stated above was that:

- 85%** of students in grades 1 to 4 will achieve an indicator of 2, 3, or 4 (grade level expectations) on K to 9 Report card stem: *"Reads to explore, construct and extend understanding"*

student results

Highlights

- 85.1% of students in grades 1 to 4 achieved an indicator of 2, 3, or 4 (grade level expectations) on K to 9 Report card stem: *"Reads to explore, construct and extend understanding."*
- The percentage of students with an indicator of 2, 3, 4 on the stem *"Understands mathematical concepts and relationships"* was 92.7 percentage points.

Reporting on Achievement Target

Language Arts

- 85.1%** of students in grades 1 to 4 achieved an indicator of 2, 3, or 4 (grade level expectations) on K to 9 Report card stem: *"Reads to explore, construct and extend understanding"*
 - Previous year's result: 80.0% (Grades 1 to 3)
 - Current year result: 85.1% (Grades 1 to 4 due to program expansion)
 - This target was met
- Factors that contributed to changes in results:
- Continued focus on teaching high impact literacy strategies
 - Continued focus on embedding disciplinary literacy across the curriculum

Additional Reporting - Mathematics

- 92.7%** of students in grades 1 to 4 achieved an indicator of 2, 3, or 4 (grade level expectations) on K to 9 Report card stem: *"Understands mathematical concepts and relationships"*
- 90.5%** of students in grades 1 to 4 achieved an indicator of 2, 3, or 4 (grade level expectations) on K to 9 Report card stem: *"Models, represents and communicates mathematical ideas."*

Alberta Education Accountability Pillar¹ Results

The Accountability Pillar evaluates school improvement by comparing the current year result with the school's previous three-year average for each measure, using a statistical test to determine the extent of change. More information can be found on [Alberta Education's Accountability Pillar](#) page.

Measure Category	Measure	Saddle Ridge School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	94.0	97.8	97.8	89.5	89.5	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	82.3	89.5	89.5	81.9	81.9	81.5	Very High	Maintained	Excellent
	Education Quality	91.7	95.5	95.5	90.1	90.1	89.6	Very High	Maintained	Excellent
	Drop Out Rate	n/a	n/a	n/a	3.0	3.2	3.3	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	n/a	n/a	73.4	73.6	73.2	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	19.5	19.4	18.8	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.0	82.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.2	21.2	21.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
	Work Preparation	92.3	86.1	86.1	82.7	82.6	81.9	Very High	Maintained	Excellent
	Citizenship	93.3	93.5	93.5	83.7	83.9	83.6	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	83.6	81.0	81.0	81.2	80.9	80.7	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	91.8	76.5	76.5	81.4	81.2	80.2	Very High	Improved Significantly	Excellent

¹ A printed copy of the school's October 2017 Accountability Pillar is available in the Main Office.



achievement goals and targets for 2017-18

Based on our results, we have targeted the following areas for improvement in our School Development Plan 2017-18:

Achievement Goal

For 2017-18 our school's goal is to increase reading comprehension:

- Our School Development Plan focused on incorporating reading comprehension strategies across the curriculum. Teachers will analyze current student learning data and provided high impact literacy instruction to increase student achievement in literacy. Teachers will work collaboratively to design instructional tasks and assessments embedding disciplinary literacy across the curriculum.

Achievement Targets

The target we set for the goal stated above is:

- **86%** of students in grades 1 to 4 will achieve an indicator of 2, 3, or 4 (grade level expectations) on K to 9 Report card stem: *"Reads to explore, construct and extend understanding"*

A detailed copy² of our 2017-18 School Development Plan is on our school webpage at <http://www.cbe.ab.ca/b403>

our school

Saddle Ridge School is located in the community of Saddle Ridge and serves families residing in the community. The school supports approximately 600 learners in grades K to 4 who speak a variety of languages.

Saddle Ridge School students transitioning to Grade 5, who live in the community of Saddle Ridge, attend Peter Lougheed School for grades 5-9 and then Nelson Mandela High School for grades 10-12.

The school has 24 classrooms, one gymnasium, a music room and a Learning Commons. Every classroom has SMARTboard technology. To further technology use in classrooms while permitting flexibility of space, the school has three wireless laptop carts and one iPad cart.

other reports

Class Size

For a detailed report on the school and CBE average class sizes go to: <http://www.cbe.ab.ca/FormsManuals/Class-Size-Survey-Jurisdiction-Report.pdf>

School Fees³

The detailed Report to Parents/Guardians on Fees 2016-17 is on our school webpage at <http://www.cbe.ab.ca/b403>

² A printed copy of the school's 2017-18 School Development Plan is also available in the Main Office

³ A printed copy of the school's 2016-17 Report to Parents/Guardians on School Fees is also available in the Main Office.

