



# Saddle Ridge School

## School Digital Citizenship Plan 2025-2026

### Relevant contextual information about your school and School Development Plan:

- K-4 with a diverse student population
- SDP Focus: Literacy
- Technology Footprint: Chromebooks and iPads

### Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using technology for learning
- Students often shift between iPads and Chromebooks and are working on learning security for each

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
<b>Long term goal #1</b>  Learners will understand the importance of protecting personal information online and apply appropriate strategies	<b>Safe</b>  I know how to protect my personal information online  I know how to be safe online and create safe spaces for others in online communities	<b>Short term goal 1</b>  Students will understand the characteristics of a strong password and why it's important to have one.	Students will create an age-appropriate, unique password to access the CBE network/technology  Students will keep their passwords private and keep password hints in a secure location	Review resources on Digital Citizenship Insite Pages  Targeted lessons on creating strong passwords and CBE password expectations  Students will learn how to reset passwords using the Student Password Tool  Targeted lessons on the importance of keeping passwords secure and private	All students in the school will have a unique, secure password to access the CBE network/technology  All students will change their password at least once per year and ensure it meets CBE password requirements			

		<p><b>Short term goal 2</b></p> <p>Students will understand the importance of logging out of Google accounts on shared iPads</p>	<p>Students will log out of their Google Accounts when using shared devices</p> <p>Students will successfully log out of iPads when finished</p>	<p>Review resources on Digital Citizenship Insite Pages</p> <p>Students will learn the importance of logging out of a device when they have finished with it</p> <p>Students will keep their accounts secure by practicing the correct log-off steps</p>	<p>All students will log out of their Google Accounts on iPads</p> <p>Students will log other students out if they have forgotten to</p>			
<p><b>Long term goal #2</b></p> <p>Learners will develop skills using digital tools to support and enhance learning</p>	<p><b>Involved</b></p> <p>I leverage digital tools to learn, express my creativity and collaborate with others</p>	<p><b>Short term goal 1</b></p> <p>Students will use a variety of digital tools and software to demonstrate their understanding of the curriculum</p>	<p>Students will understand how to use a variety of digital tools and make decisions on which tools will suit their learning needs</p>	<p>Teachers will familiarize themselves with the features of Google tools</p> <p>Video or text-based tutorials on Google tools</p> <p>Students will use various digital tools to demonstrate their learning through curricular connections. (iPads, Google Tools, Coding)</p> <p>Teachers will design tasks that incorporate Google tools</p> <p>Support from the Teaching and Learning with Technology Specialists as needed</p>	<p>Increase in student use of digital tools to demonstrate their learning</p> <p>Increase in student advocacy for technology that aligns with the task and learning needs</p> <p>Increase in the use of technology (iPads) on off-site activities to document and connect learning</p>			